# BASC™3

## Behavior Assessment System for Children, Third Edition

BASC™-3 Rating Scales
Multirater Report
*Randy W. Kamphaus, PhD, & Cecil R. Reynolds, PhD*

**Child Information**
ID:  000000001
Name:  Sample Examinee
Gender:  Male
Birth Date:  07/11/2006
Grade:
School:

**Rater 1 Information**
Form:  TRS-C
Test Date:  07/14/2015
Rater Name:  Jane  Y

**Rater 2 Information**
Form:  TRS-C
Test Date:  07/17/2015
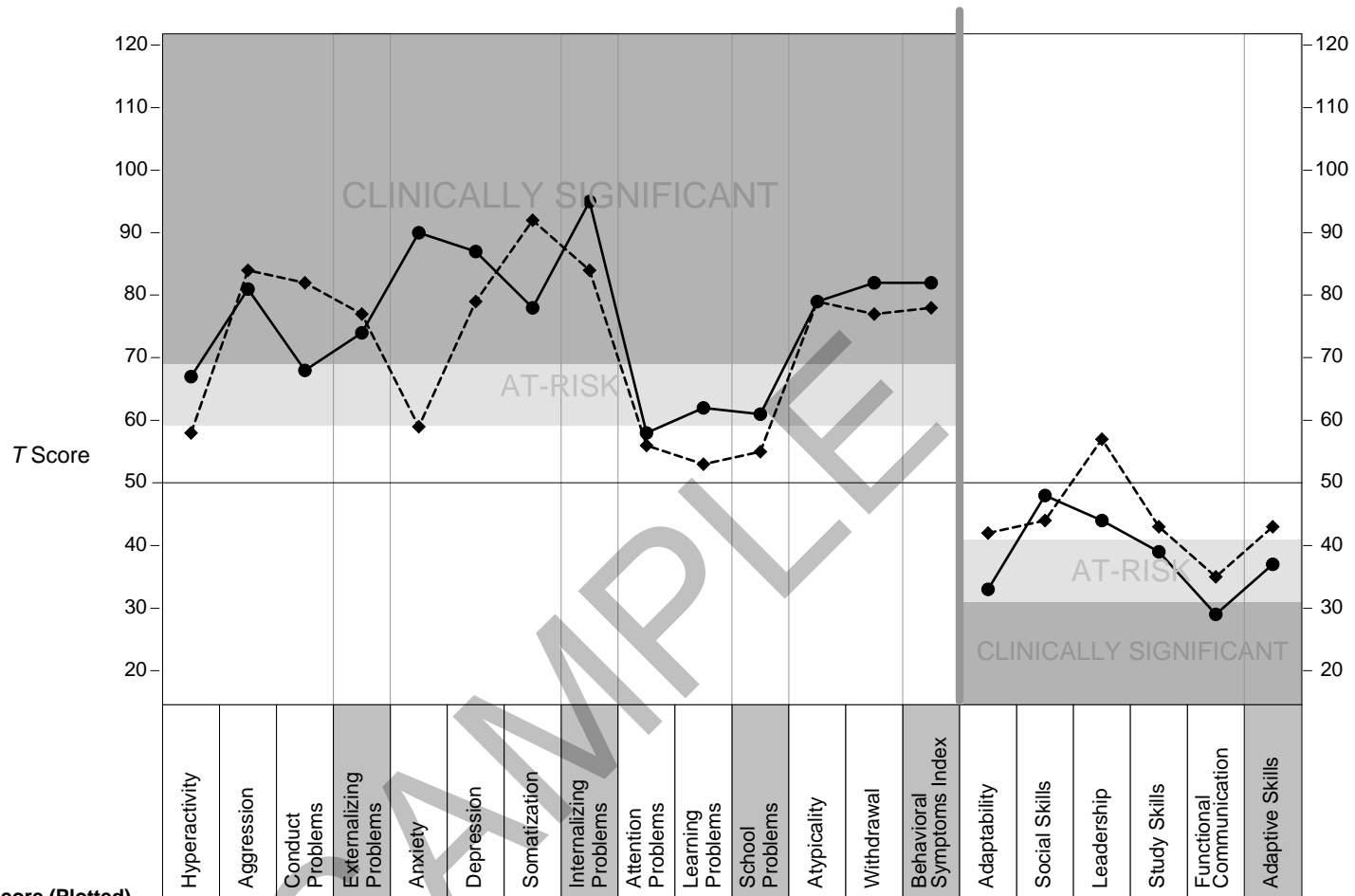Rater Name:  John  Z

**Norm Group:**  General Combined

**PsychCorp**

ALWAYS LEARNING

**PEARSON**

# CLINICAL AND ADAPTIVE *T*-SCORE PROFILE



| *T* Score (Plotted) | Hyperactivity | Aggression | Conduct Problems | Externalizing Problems | Anxiety | Depression | Somatization | Internalizing Problems | Attention Problems | Learning Problems | School Problems | Atypicality | Withdrawal | Behavioral Symptoms Index | Adaptability | Social Skills | Leadership | Study Skills | Functional Communication | Adaptive Skills |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ● Rater 1 | 67 | 81 | 68 | 74 | 90 | 87 | 78 | 95 | 58 | 62 | 61 | 79 | 82 | 82 | 33 | 48 | 44 | 39 | 29 | 37 |
| ◆ Rater 2 | 58 | 84 | 82 | 77 | 59 | 79 | 92 | 84 | 56 | 53 | 55 | 79 | 77 | 78 | 42 | 44 | 57 | 43 | 35 | 43 |

| Percentile | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ● Rater 1 | 92 | 98 | 93 | 96 | 99 | 99 | 98 | 99 | 78 | 86 | 85 | 97 | 98 | 99 | 6 | 42 | 31 | 17 | 4 | 11 |
| ◆ Rater 2 | 82 | 99 | 98 | 97 | 84 | 98 | 99 | 99 | 74 | 70 | 72 | 97 | 97 | 98 | 22 | 28 | 75 | 25 | 8 | 25 |

● = Rater 1: TRS-C, 07/14/2015, Rater: Jane  Y
◆ = Rater 2: TRS-C, 07/17/2015, Rater: John  Z

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

# CONTENT SCALE AND INDEX *T*-SCORE PROFILE
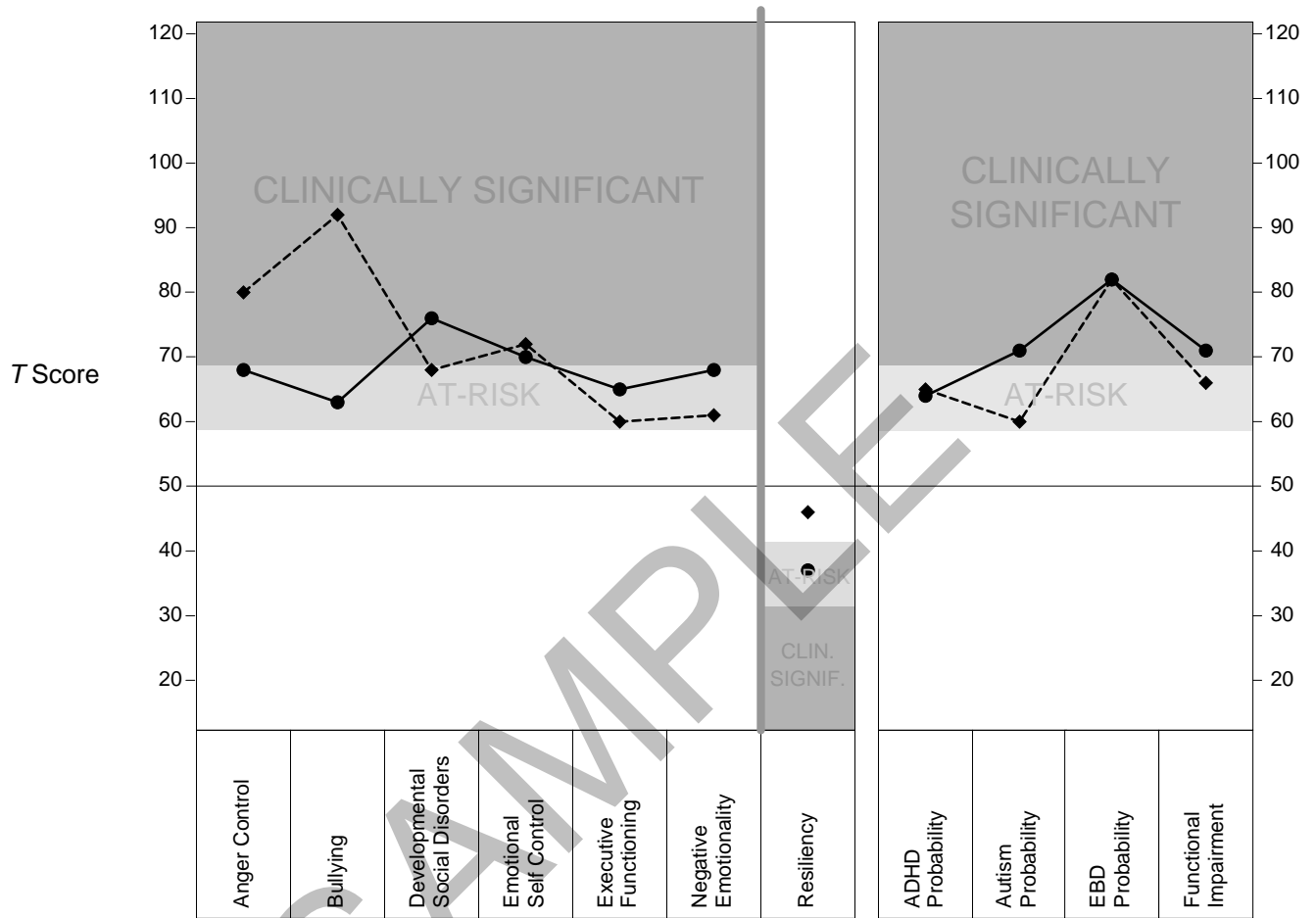


| *T* Score (Plotted) | Anger Control | Bullying | Developmental Social Disorders | Emotional Self Control | Executive Functioning | Negative Emotionality | Resiliency | ADHD Probability | Autism Probability | EBD Probability | Functional Impairment |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ● Rater 1 | 68 | 63 | 76 | 70 | 65 | 68 | 37 | 64 | 71 | 82 | 71 |
| ◆ Rater 2 | 80 | 92 | 68 | 72 | 60 | 61 | 46 | 65 | 60 | 82 | 66 |

| Percentile | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ● Rater 1 | 92 | 89 | 98 | 94 | 91 | 93 | 11 | 90 | 97 | 99 | 96 |
| ◆ Rater 2 | 97 | 99 | 94 | 95 | 83 | 87 | 35 | 92 | 85 | 99 | 93 |

● = Rater 1: TRS-C, 07/14/2015, Rater: Jane  Y
◆ = Rater 2: TRS-C, 07/17/2015, Rater: John  Z

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# VALIDITY INDEX SUMMARY

|  | *F* Index | Response Pattern | Consistency |
|---|---|---|---|
| Rater 1<br>Jane  Y | Acceptable<br>Raw Score:  1 | Acceptable<br>Raw Score:  107 | Extreme Caution<br>Raw Score:  25 |
| Rater 2<br>John  Z | Extreme Caution<br>Raw Score:  6 | Acceptable<br>Raw Score:  115 | Extreme Caution<br>Raw Score:  25 |

SAMPLE

## MULTIRATER REPORT *T* SCORE SUMMARY: General Combined

| | Rater 1<br>Jane Y | Rater 2<br>John Z |
|---|---|---|
| **Composites** | | |
| Externalizing Problems | 74 | 77 |
| Internalizing Problems | 95 | 84 |
| Behavioral Symptoms Index | 82 | 78 |
| School Problems | 61 | 55 |
| Adaptive Skills | 37 | 43 |
| **Scales** | | |
| Hyperactivity | 67 | 58 |
| Aggression | 81 | 84 |
| Conduct Problems | 68 | 82 |
| Anxiety | 90 | 59 |
| Depression | 87 | 79 |
| Somatization | 78 | 92 |
| Attention Problems | 58 | 56 |
| Learning Problems | 62 | 53 |
| Atypicality | 79 | 79 |
| Withdrawal | 82 | 77 |
| Adaptability | 33 | 42 |
| Social Skills | 48 | 44 |
| Leadership | 44 | 57 |
| Study Skills | 39 | 43 |
| Functional Communication | 29 | 35 |

Comparisons are made between the corresponding scale scores for each rater. Differences statistically significant at p < .05 are shown in shaded cells; due to the number of comparisons being made, some significant differences may be attributable to chance.

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# MULTIRATER REPORT *T* SCORE SUMMARY (CONTENT SCALES): General Combined

|  | Rater 1<br>Jane Y | Rater 2<br>John Z |
|---|---|---|
| **Content Scales** | | |
| Anger Control | 68 | 80 |
| Bullying | 63 | 92 |
| Developmental Social Disorders | 76 | 68 |
| Emotional Self-Control | 70 | 72 |
| Executive Functioning | 65 | 60 |
| Negative Emotionality | 68 | 61 |
| Resiliency | 37 | 46 |

Comparisons are made between the corresponding scale scores for each rater. Differences statistically significant at p < .05 are shown in shaded cells; due to the number of comparisons being made, some significant differences may be attributable to chance.

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# SIMILARITY COEFFICIENT

The Coefficient of Profile Similarity is based on scale scores and indicates the pattern similarity of scores obtained on each rating scale for each set of raters being compared. Values close to 1.0 indicate a strong, positive relationship between sets of raters' scores. Values approximating -1.0 suggest a strong, negative relationship between the score sets. Values near 0 show little similarity between the sets of scores.

| Comparisons | Similarity Coefficient |
|---|---|
| Rater 1) Jane  Y with: | |
|    Rater 2) John  Z | 0.19 |

| Comparisons | Similarity Coefficient |
|---|---|
| Rater 2) John  Z with: | |
|    Rater 1) Jane  Y | 0.19 |

# SIMILARITY COEFFICIENT (CONTENT SCALES)

The Coefficient of Profile Similarity (Content Scales) is based on content scale scores (excluding clinical indexes) and indicates the pattern similarity of scores obtained on each rating scale for each set of raters being compared. Values close to 1.0 indicate a strong, positive relationship between sets of raters' scores. Values approximating -1.0 suggest a strong, negative relationship between the score sets. Values near 0 show little similarity between the sets of scores.

| Comparisons | Similarity Coefficient |
|---|---|
| Rater 1) Jane  Y with: | |
|    Rater 2) John  Z | 0.03 |

| Comparisons | Similarity Coefficient |
|---|---|
| Rater 2) John  Z with: | |
|    Rater 1) Jane  Y | 0.03 |

*The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.*

## End of Report

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