

# Reading and Writing Supplement (Excerpts)

## Reading Comprehension Paragraph (Stimulus Book)

### A. New Friend

“Ying, breakfast is ready!” her dad called from the kitchen. “I’ll be right there!” she said. Ying picked up one of her socks and put it on slowly. She looked at the other sock for a moment. Then she put it on and sighed. Ying thought about her old friends, Sofia and Debra. She wondered if the kids at her new school would be just as nice....

### Questions

## Reading Comprehension

Correct responses are provided for each item. If the student’s response is vague or incomplete and could possibly be correct, probe once with, **Can you tell me more?** Circle 1 for a correct response and 0 for an incorrect response.

See chapter 3 in the Examiner’s Manual for scoring rules and guidelines.

### Test Items for Age 8

**Now you will read some stories. After you read each one, I will ask you some questions about them.** (Turn to Stimulus Book page RC 1–9 for Age 8 and say,) **Here is the first story. Read it to yourself and tell me when you are finished.**

As soon as the student has finished reading the passage, say, **Now, I’m going to ask you some questions about the story. You may look at it to help you answer the questions. Answer the questions as best as you can.** Keep the Stimulus Book in front of the student.

A. New Friends	SCORE
1. <b>What is this story about?</b> Correct: meeting/making new friends/Ying meeting Tia	1 0
2. <b>Why do you think Ying was putting on her socks slowly?</b> Correct: she was sad/worried/nervous/she didn’t want to go to her new school/she wanted to be late	1 0

### Item Analysis

Age 8 Item Analysis				
Main Idea	Detail	Sequence	Inference	Prediction
1, 10	3, 4, 8, 11, 12, 15, 16	5, 7, 13	2, 6, 14, 17	9, 18

## Structured Writing

# Structured Writing

Administer Structured Writing when the student has a 20-minute uninterrupted period of time to write.

All students complete the same Trial Task, “Catching the Bus,” by writing ONE additional SENTENCE. Then the student completes two Writing Tasks appropriate to his or her age:

- Age 8 completes “Field Trip” and “Stuffing the Backpack” by writing ONE additional SENTENCE
- Ages 9–10 complete “Class Schedules” and “Morning Announcements” by writing TWO additional SENTENCES

Remove the Trial Task page and the age-appropriate Writing Task by tearing along the perforations at the inner margin of each page. Place one page at a time in sequence before the student.

Scoring for Age 8				
<b>Field Trip</b>				
	Complete	Structure	Grammar	Total
Sentence 1	1 0	3 2 1 0	1 0	
Sentence +	1 0	3 2 1 0	1 0	
	Organization		2 1 0	
	Writing Mechanics		3 2 1 0	
<b>Stuffing the Backpack</b>				
Sentence 1	1 0	3 2 1 0	1 0	
Sentence +	1 0	3 2 1 0	1 0	
	Organization		2 1 0	
	Writing Mechanics		3 2 1 0	
	Raw Score			

Scoring for Ages 9–10				
<b>Class Schedules</b>				
	Complete	Structure	Grammar	Total
Sentence 1	1 0	3 2 1 0	1 0	
Sentence 2	1 0	3 2 1 0	1 0	
Sentence +	1 0	3 2 1 0	1 0	
	Organization		3 2 0	
	Writing Mechanics		3 2 1 0	
<b>Morning Announcements</b>				
Sentence 1	1 0	3 2 1 0	1 0	
Sentence 2	1 0	3 2 1 0	1 0	
Sentence +	1 0	3 2 1 0	1 0	
	Organization		3 2 0	
	Writing Mechanics		3 2 1 0	
	Raw Score			

## Structured Writing Task

**Trial: Complete the sentence and write ONE more sentence.**

### Catching the Bus

Every morning, Eric waits for the bus at the corner. Today it was raining so \_\_\_\_\_

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