

- Reliabilities for children identified as environmentally at risk and biologically at risk are .98 and .99. Compared to Battelle Screening, criterion-referenced validity, construct validity, and content-description validity are provided.

Developmental Observation Checklist System (DOCS)

General Test Information

<i>Authors:</i>	Wayne Hresko, Shirley Miguel, Rita Sherbenou, and Steve Burton
<i>Publisher:</i>	PRO-ED
<i>Address of Publisher:</i>	8700 Shoal Creek Boulevard, Austin, TX 78757-6897
<i>Telephone Number:</i>	1-800-897-3202
<i>Fax Number:</i>	1-800-397-7633
<i>Web Site of Publisher:</i>	www.proedinc.com
<i>Type of Test:</i>	Early childhood
<i>Administration Time:</i>	10 to 15 minutes
<i>Type of Administration:</i>	Individual
<i>Ages/Grade Levels:</i>	Birth to age 6

Purpose and Description of Test

DOCS is a three-part inventory/checklist system for the assessment of young children with respect to general development, adjustment behavior, and parent stress and support.

Subtest Information

The general development component measures the areas of language, motor, social, and cognitive development.

Strengths of the Test

- DOCS was normed on more than 1,400 children from birth to age 6 from more than thirty states. Characteristics of the normative group approximate those for 1990 Census data relative to gender, geographical region, race/ethnicity, and urban/rural residence.
- Internal consistency reliability scores approximate .90 for all ages.
- Family involvement, as mandated by federal law, is addressed by the parent-report nature of the DOCS questionnaire.
- Substantial construct validity, content validity, and criterion-related validity is offered.

Developmental Profile II (DP-II)

General Test Information

<i>Author:</i>	Gerald Alpern, Thomas Boll, and Marsha Shearer
<i>Publisher:</i>	Western Psychological Services
<i>Address of Publisher:</i>	12031 Wilshire Boulevard, Los Angeles, CA 90025–125
<i>Telephone Number:</i>	1-800-648-8857 (United States and Canada only), 1-310-478-2061
<i>Fax Number:</i>	1-310-478-7838
<i>Web Site of Publisher:</i>	http://www.wpspublish.com
<i>Type of Test:</i>	Early childhood/developmental
<i>Administration Time:</i>	20 to 40 minutes
<i>Type of Administration:</i>	Individual
<i>Ages/Grade Levels:</i>	Infancy through age 9–6 years

Purpose and Description of Test

The DP-II allows examiners to spot advanced or delayed development in any of the five areas covered (see subtest information). The test contains 186 items, each describing a particular skill. These items are typically answered by the parent or a therapist who is familiar with the child. The respondent indicates whether the child has mastered the skill in question.

Subtest Information

The test assesses development in five areas, generating the following scale scores:

- *Physical Age*—Large and small muscle coordination, strength, stamina, flexibility, and sequential motor skills
- *Self-Help Age*—Ability to cope independently with the environment—to eat, dress, work, and take care of self and others
- *Social Age*—Interpersonal abilities, emotional needs, and manner in which the child relates to friends, relatives, and various adults
- *Academic Age*—Intellectual abilities and skills prerequisite to academic achievement, plus an IQ equivalency score
- *Communication Age*—Expressive and receptive communication skills, including written, spoken, and gestural language

Strengths of the Test

- The DP-II allows the examiner to quickly compare a child's development to that of other children who are the same age.
- Using the DP-II, an examiner can do in twenty to forty minutes what in the past has required expensive and time-consuming examinations by a variety of child development specialists.

- Because basals and ceilings are used, the examiner does not have to administer all 186 items.
- Each scale has its own norms; therefore, it is not necessary for the examiner to administer all five scales.

Developmental Tasks for Kindergarten Readiness– Second Edition (DTKR-II)

General Test Information

<i>Authors:</i>	Walter Lesiak and Judi Lesiak
<i>Publisher:</i>	PRO-ED
<i>Address of Publisher:</i>	8700 Shoal Creek Boulevard, Austin, TX 78757–6897
<i>Telephone Number:</i>	1-800-897-3202
<i>Fax Number:</i>	1-800-397-7633
<i>Web Site of Publisher:</i>	www.proedinc.com
<i>Type of Test:</i>	School readiness
<i>Administration Time:</i>	20 to 30 minutes
<i>Type of Administration:</i>	Individual
<i>Ages/Grade Levels:</i>	Students entering kindergarten

Purpose and Description of Test

The DTKR-II provides objective data on a child’s skills and abilities as they relate to successful performance in kindergarten. It can be used for both screening and diagnostic-prescriptive purposes.

Strengths of the Test

- The DTKR-II was normed on 2,521 prekindergarten children (1,273 males and 1,248 females). Reliability was determined using internal consistency, interrater agreement, and test-retest reliability. Test-retest reliability ranges from .82 to .97. The composite score reliability is .93.
- Predictive validity data are available in the manual.
- The result can be used by school personnel to plan remedial instructional programs and to make adjustments in the kindergarten curriculum when a child enters school.

Early Childhood Behavior Scale (ECBS)