

## Home Observation Measurement of the Environment-Short Form (HOME-SF) from:

National Longitudinal Surveys (NLS), A Program of the U.S. Bureau of Labor Statistics, Accessed 12/27/2022

Link: <https://www.nlsinfo.org/content/cohorts/nlsy79-children/topical-guide/assessments/home-home-observation-measurement>

### Appendix A-1. NLSY79 Child HOME-SF (Short Form): Scale items by age and type of report

**S = Mother Self-Report; O = Interviewer Observation**

HOME-SF Item Description	Age Assessed			
	0-2 yrs	3-5 yrs	6-9 yrs	10-14 yrs
1. Child gets out of house 4 times a week or more	S	-	-	-
2. Child has 3 children's books (10 for ages 3-9 yrs; 20 for ages 10-14 yrs)**	S	S	S	S
3. Mother reads to child 3 times a week or more***	S	S	S	-
4. Child taken to grocery store (once/week or 2-3 times a month)	S	S	-	-
5. Child has one or more cuddly, soft or role-playing toys	S	-	-	-
6. Child has one or more push or pull toys	S	-	-	-
7. Mother believes parents should usually or always spend time teaching kids	S	-	-	-
8. Child eats meal with both mother and father(-figure) once a day or more	S	S	S	S
9. Mom often talks with child while working	S	-	-	-
10. Mom reports no more than 1 spank during past week	S	S	S	-
11. Mom spontaneously vocalize to/conversed with child at least twice	O	O	O	O
12. Mom responded verbally to child	O	-	-	-
13. Mom showed physical affection to child	O	O	O***	O***
14. Mom did not spank child	O	O	-	-
15. Mom did not interfere/restrict child more than 3 times	O	-	-	-

16. Mom provided appropriate toys/activities to child	O	-	-	-
17. Mom kept child in view	O	-	-	-
18. Play environment is safe (home or building for ages 36 mos +)	O	O	O	O
19. Family subscribes to at least one magazine	-	S	-	-
20. Child has use of record/CD player and at least 5 records/CDs/tapes	-	S	-	-
21. Child helped to learn numbers at home	-	S	-	-
22. Child helped to learn alphabet at home	-	S	-	-
23. Child helped to learn colors at home	-	S	-	-
24. Child helped to learn shapes and sizes at home	-	S	-	-
25. Child has some choice in foods for breakfast and lunch	-	S	-	-
26. TV is on in home less than 5 hours per day	-	S	-	-
27. Non-harsh discipline if child hits (or swears/speaks in anger ages 72mos+)	-	S	S	S
28. Child taken to museum in past year	-	S	S	S
29. Child expected to make his/her bed	-	-	S	S
30. Child expected to clean his/her room	-	-	S	S
31. Child expected to clean up after spills	-	-	S	-
32. Child expected to bathe him/herself	-	-	S	-
33. Child expected to pick up after himself/herself	-	-	S	S
34. Child expected to keep shared living areas clean and straight	-	-	-	S
35. Child expected to do routine chores such as lawn, help w/ dinner, dishes	-	-	-	S
36. Child expected to help manage his/her own time	-	-	-	S
37. Musical instrument in home child can use (see #20)	-	-	S	S
38. Family gets a daily newspaper	-	-	S	S

39. Child reads several times a week for enjoyment	-	-	S	S
40. Family encourages child to start and do hobbies	-	-	S	S
41. Child receives lessons or belongs to sports/music/art/dance/drama org	-	-	S	S
42. Child taken to musical or drama performance in past year	-	-	S	S
43. Family visits with family or friends 2-3 times a month	-	-	S	S
44. Child spends time with father(-figure) 4 times a week	-	-	S	S
45. Child spends time with father(-figure) in outdoor activities once a week	-	-	S	S
46. When watching TV, parent discusses program with child	-	-	S	S
47. Mom encouraged child to contribute to conversation	-	-	O	O
48. Mom answered child's questions or requests verbally	-	O	O	O
49. Mom introduced interviewer to child by name	-	O	O	O
50. Mom's voice conveyed positive feeling about child	-	O	O	O
51. Home is not dark	-	O	O	O
52. Home is reasonably clean	-	O	O	O
53. Home is minimally cluttered	-	O	O	O

\* One combined version of Interviewer Observations used for ages 6-14 years.

\*\* Data available so that item can be scored based on 10+ books for all ages.

\*\*\* Physical affection items reported by mothers for these age groups but not included in score.