

CSRP – PSRA Certification

Criteria	Following of script	Use of Timer (* = Not Visible)	Interaction with child	Correction of child	Assessor praise	Turning of child's chair	Watches child 50% of time	score	Notes
1.) Balance Beam	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 correction appropriate or no corr needed 0 incorrect	1 low 0 too much coaching	N/A	N/A		
2.) Pencil Tap	1 error-free -1 error -2 errors	N/A	1 appropriate 0 not appropriate	1 2-6 practice trials 0 too few/many	1 low 0 too much coaching	N/A	N/A		
3a.) Tower Task	1 error-free -1 error -2 errors	N/A	1 appropriate 0 not appropriate	1 does not remind turn 0 reminds turn	1 low 0 too much coaching	N/A	N/A		
3b.) Tower Cleanup	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 does not prompt 0 prompts	1 low 0 too much coaching	N/A	N/A		
4.) Toy Sorting	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 waits 1 min before prompt or no prompt needed 0 coaches	1 low 0 too much coaching	N/A	N/A		
5a.) Toy Wrap	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 "no peek" or none needed 0 does not prompt when child peeks	1 low 0 too much coaching	1 yes 0 no	1 yes 0 no		

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5b.) Toy Wait	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	N/A	1 low 0 too much coaching	1 yes 0 no	1 yes 0 no		
5c.) Toy Return	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 requests 1x 0 too many prompts	1 low 0 too much coaching	N/A	N/A		
6.) Snack Delay	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	1 appropriate 0 interferes	1 low 0 too much coaching	N/A	N/A		
7.) Tongue Task	1 error-free -1 error -2 errors	2 correct 1 partial use 0 incorrect 9 N/A*	1 appropriate 0 not appropriate	N/A	1 low 0 too much coaching	N/A	N/A		

• Has the assessor recorded every item on the coding sheet and assessor report? YES NO