

IRB #
Administered by:

Subject ID:
Date:

SharePR ©
Shared Reading Quality by Parental Report
Recommended age: 0-2 years

For administrator: I'd like to ask you 10 questions about reading children's books with [CHILD'S FIRST NAME]. This should take no more than 2-3 minutes, and we appreciate your time. ***When deciding your answer, try to think about how you have read children's books with [CHILD'S FIRST NAME] over the past month.***

If the mother says that she has not yet read children's books with her child, then skip this survey and document here and item below: ☐ Mother has not read with her child

What are your main reasons for not reading with your child at this time?
[SELECT AS MANY AS APPLY]

- ☐ No children's books at home
- ☐ Too busy to read together at home
- ☐ My child won't understand a book
- ☐ My child won't sit still for a book
- ☐ Other reason _____

If the mother acknowledges reading with her child, then ask the following questions:

1) Before you read together, how often do you show the book to [CHILD'S FIRST NAME] to try to get [HER/HIM] excited about it?

- ☐ Always (3 points)
- ☐ Usually (2 points)
- ☐ Sometimes (1 point)
- ☐ Rarely/never (0 points)

2) When you read together, how often does [CHILD'S FIRST NAME] sit on your lap?

- ☐ Always (3 points)
- ☐ Usually (2 points)
- ☐ Sometimes (1 point)
- ☐ Rarely/never (0 points)

For the next 7 items, please think of a children's book that you have read with [CHILD'S FIRST NAME] recently. Name the book: _____

When you are reading a book like [THE BOOK NAME] together, *how often do you do the following things?*

3) Let [CHILD'S FIRST NAME] hold or pat the book?

- ☐ A lot
- ☐ Fairly often
- ☐ A few times
- ☐ Rarely/never

4) Stretch words out as you read them, like "baay-bee," or "dogg-gie?"

- ☐ A lot
- ☐ Fairly often
- ☐ A few times
- ☐ Rarely/never

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- 5) Make sound effects that go with the story, like train noises or animal sounds?
☐ A lot ☐ Fairly often ☐ A few times ☐ Rarely/never
- 6) Say words back when [SHE/HE] tries to say them (example: “Yes, that’s a ball!”)?
☐ A lot ☐ Fairly often ☐ A few times ☐ Rarely/never
- 7) Point at pictures in the book and talk about them (example: “Look, a moon!”)?
☐ A lot ☐ Fairly often ☐ A few times ☐ Rarely/never
- 8) Talk about how things in the book are like things in [CHILD’S FIRST NAME]’s life (example: “We have a cat, too!”)?
☐ A lot ☐ Fairly often ☐ A few times ☐ Rarely/never
- 9) Try new ways to get [CHILD’S FIRST NAME] interested in the book (example: different voices or positions) if [SHE/HE] gets upset or pushes it away?
☐ A lot ☐ Fairly often ☐ A few times ☐ Rarely/never
- Score: (3 points) (2 points) (1 point) (0 points)
- 10) After you finish reading with [CHILD’S FIRST NAME], how often do you spend time sitting closely together (example: rocking, cuddling) before moving on to another activity or going to bed?
☐ Always (3 points)
☐ Usually (2 points)
☐ Sometimes (1 point)
☐ Rarely/never (0 points)

(For scorer only) **TOTAL SCORE** (Max 30): _____

[END]

For the administrator:

- “Usually” – more than half of the time
“Sometimes” – half to less than half of the time
“A lot” – on almost every page in a book
“Fairly often” – on half to more than half of the pages in a book
“Sometimes” – on less than half of the pages in a book
“Rarely/never” – rarely to never in a book or when reading

Suggested citations:

- * Hutton JS, Huang G, Crosh C, DeWitt T, Ittenbach RF. Shared reading with infants: SharePR a novel measure of shared reading quality. *Pediatr Res.* 2023 Mar;93(4):976-984. doi: 10.1038/s41390-022-02178-6. Epub 2022 Jul 19. PMID: 35854086.
* Hutton JS, Huang G, Phelan KJ, DeWitt T, Ittenbach RF. Shared reading quality assessment by parental report: preliminary validation of the DialogPR. *BMC Pediatr.* 2018 Oct 18;18(1):330. doi: 10.1186/s12887-018-1298-1. PMID: 30336785; PMCID: PMC6193299.
* Companion children’s book: SHARE This Book by Dr. John Hutton and Christina Brown, Blue Manatee Press
* Spanish version: COMPARTIR Este Libro, Blue Manatee Press

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Exploratory (not included in score):

11) How often does [CHILD'S FIRST NAME] seem to enjoy being read to at this age?

- ☐ More than once per day
- ☐ Once per day
- ☐ Several days per week
- ☐ Once per week or less

12) Do you feel more 'connected' with [CHILD'S FIRST NAME] when you read children's books with [HER/HIM]?

- ☐ Yes, always
- ☐ Yes, usually
- ☐ Sometimes
- ☐ Rarely/never

13) Do you feel that reading with [CHILD'S FIRST NAME] puts [HER/HIM] in a good mood?

- ☐ Yes, always
- ☐ Yes, usually
- ☐ Sometimes
- ☐ Rarely/never