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Items for Active and Interactive Reading Engagement from Exploratory Factor Analysis

SRERS Items	Beginning of Head Start		End of Head Start	
	Active Reading Engagement	Interactive Reading Engagement	Active Reading Engagement	Interactive Reading Engagement
Spontaneously joins in reading by coming to the reading place or carpet	.917*	-.159*	.886*	.000
Wants/attempts to be close to the reader	.463*	.036	.727*	-.081
Sits still throughout the reading	.974*	-.192*	.924*	-.114
Takes turns in reading discussion and wait for his/her turns to talk and answer	.785*	.144	.482*	.475*
Takes turns in touching books or other related materials related to the reading	.834*	.023	.730*	.212
Follows directions or rules of the reader during reading without requiring repeated reminders	.999*	-.202*	.933*	-.073
Participates and follows through story-extension activities	.708*	.212	.573*	.395*
Visually attend to the book and/or the reader throughout the reading	.918*	-.007	.891*	.039
Concentrate on reading and book discussion	.796*	.175*	.665*	.323*
Pay attention and visually follow reader's finger pointing or tracking of the book text	.758*	.109	.675*	.261*
Answers questions that the reader asks him or her about the story	.099	.820*	.010	.865*
Asks for more information if he/she doesn't understand the question	-.085	.851*	-.106	.873*
Initiates questions and makes comments about the story	-.018	.912*	-.247*	.993*
Ready to respond to the cues that the reader provides in regard to pictures; Begins to pick them out on his/her own as the book progresses	.385*	.643*	.059	.899*
Answers the reader's questions about print concepts, including author, title, or letters	.272*	.719*	.028	.882*
Associates the content of the book relevant to his/her life experiences including something he/she knows, has done, or has been in another book or TV	.174	.748*	.003	.876*
Provides affirmation to other children's comments and responses verbally during reading discussion	-.008	.596*	-.057	.713*
Seems interested in listening to stories; displays curiosity	.632*	.216*	.628*	.232*
Enjoys the story by showing smiling and laughing or other emotional responses	.604*	.240*	.544*	.379*
Initiates or responds to dramatic book sharing, such as asking the adult to read in character voices or let him/her participate more in reading such as role play	.125	.683*	.011	.765*
Shows enthusiasm for story-extension activities	.527*	.373*	.499*	.381*

Note: Loadings from pattern matrix are reported. Items that load at .40 or above appear in boldface font. * $p < .05$