



**Reach Out and Read National Center
Young Investigator Awards**

APA Young Investigator Award Program for Primary Care Strategies for the Promotion of Early Literacy and School Readiness Supported by Reach Out and Read

Each year, the Reach Out and Read National Center partners with the Academic Pediatric Association (APA) Young Investigator Award (YIA) Program for Primary Care Strategies for the Promotion of Early Literacy and School Readiness, providing financial support for young investigators whose research projects focus on interventions in primary care intended to support the early stages of literacy development and school readiness among children at risk for reading problems or school failure.

Through an annual application process, the Program may grant up to \$15,000 per selected project. Through this award, our primary goal is to foster development of young investigators who will advance a research agenda related to:

- 1) Improving early literacy and school readiness among children, especially those at risk for language delay and school problems, through primary care-based interventions including Reach Out and Read and related programs, and
- 2) Understanding home environmental and other influences (both social and biological) related to early literacy and school readiness, in order to inform development and refinement of primary care interventions.

Below are the names, institutions, and project names of the Young Investigator Awardees since the Reach Out and Read partnership began in 2011:

2022

Genevieve Guyol MD MAT, Boston University School of Medicine

Drivers of Parenting Practices that Strengthen Early Relational Health Among Low-Income Families with Preterm Children

2021

Catherine Caruso, DO, Oregon Health & Science University

Developmental Promotion in the Neonatal Intensive Care Unit: A New Shared Reading Program

2020

Clare Crosch, DO, Cincinnati Children's Hospital Medical Center

Parental beliefs and motivations towards shared reading in the first 6 months of life

2019

Elizabeth Erickson, MD, Duke Children's Primary Care

Reach Out and Read from Cradle to Clinic: A novel Reach Out and Read intervention in the Newborn Nursery

2018

Erin Roby, PhD, New York University School of Medicine

The impact of parental book reading strategies on low-income children's social-emotional outcomes



2017

Tiffany Munzer, PhD, University of Michigan, Ann Arbor, MI
Electronic versus print books: Differences in parent-toddler interactions and toddler behavioral regulation

2016

Kymberly Gonzalez, MD, The Robert Wood Johnson Clinical Scholars Program at the University of Pennsylvania
Understanding the Relationship of Parental ACEs and Reading Behaviors among Poor Urban Parents

Anna Miller-Fitzwater, MD, MPH, Wake Forest Baptist Health – Brenner Children’s Hospital
Reach Out and Read Earlier - Implementing the Reach Out and Read Model at the Newborn Visit

2015

Sai Iyer, MD,
Pre-school Literacy Screening in Primary Care Title: Integrating the Early Literacy Screener along with Reach Out and Read

2014

John Hutton, MD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH
A Neuroimaging-Based Pilot Study Comparing Brain Regions Involved With Receptive Language in Reach Out and Read "Graduates" and Unexposed Children

Jayna Schumacher, MD, Boston Medical Center, Boston, MA
Use of E-Books to Support Emerging Readers from Families with Low Socioeconomic Status Boston Medical Center

2013

Adriana Weisleder, PhD, New York University School of Medicine, New York, NY
Using innovative technology to investigate the home literacy environment in the first year of life

2012

Teri DeLucca, PhD New York University School of Medicine, New York, NY
A Multifaceted Examination of Reach Out and Read: Physician, Family and Child Outcomes

2011

Meghan Treitz, MD, University of Colorado, Denver, CP
Promoting Early Childhood Literacy with Low Income Families in a Primary Care Pediatric Clinic Using a Video Tutorial to Teach Dialogic Reading