

Parental Beliefs Reading Inventory Items by Subscale

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Teaching Efficacy

PB1 As a parent, I play an important role in my child's development.

PB2 There is little I can do to help my child get ready to do well in school.

PB3 My child learns many important things from me.

PB4 I would like to help my child learn, but I don't know how.

PB5 I am my child's most important teacher.

PB6 Schools are responsible for teaching children, not parents.

PB7 Parents need to be involved in their children's education.

PB8 When my child goes to school, the teacher will teach my child everything my child needs to know so I don't need to worry.

PB9 Children do better in school when their parents also teach them things at home.

Positive Affect

PB10 I find it boring or difficult to read to my child.

PB11 I enjoy reading with my child.

PB12 I have good memories of being read to when I was a child.

PB13 Reading with my child is a special time that we love to share.

PB14 My child does not like to be read to.

PB15 I feel warm and close to my child when we read.

PB16 I have to scold or discipline my child when we try to read.

PB17 I want my child to love books.

PB18 I don't read to my child because he or she won't sit still.

PB19 I read to my child whenever he or she wants.

PB20 When we read I try to sound excited so my child stays interested.

Verbal Participation

PB20 When we read I try to sound excited so my child stays interested.

PB21 Children learn new words, colors, names, etc., from books.

PB22 Reading helps children be better talkers and better listeners.

PB23 My child knows the names of many things he or she has seen in books.

PB24 When we read, I want my child to help me tell the story.

PB25 I ask my child a lot of questions when we read.

PB26 When we read, I want my child to ask questions about the book.

PB27 When we read we talk about the pictures as much as we read the story.

Reading Instruction

PB28 I read with my child so he/she will learn the letters and how to read simple words.

PB29 Parents should teach children how to read before they start school.

PB30 My child is too young to learn about reading.

PB31 When we read, I have my child point out different letters or numbers that are printed in the book.

Knowledge Base

PB32 I try to make the story more real to my child by relating the story to his or her life.

PB33 Stories help build my child's imagination.

PB34 My child learns lessons and morals from the stories we read.

PB35 Reading helps children learn about things they never see in real life (like Eskimos and polar bears).

PB36 My child learns important life skills from books (like how to follow a cooking recipe, how to protect themselves from strangers).

Resources

PB37 Even if I would like to, I'm just too busy and too tired to read to my child.

PB38 I don't read to my child because we have nothing to read.

PB39 I don't read to my child because there is no room and no quiet place in the house.

PB40 I don't read to my child because I have other, more important things to do as a parent.

Environmental Input

PB41 Some children are natural talkers, others are silent. Parents do not have much influence over this.

PB42 Children inherit their language ability from their parents, it's in their genes.