Table of Contents

Contents of the CD-ROM
About the Author
About the Contributors
Foreword by Patricia A. Edwards
Acknowledgements

Section I: Assessment of Interactive Reading

- Family Literacy and Interactive Reading
- Understanding the Adult–Child Interactive Reading Inventory
- Using the Adult–Child Interactive Reading Inventory

Section II: Adult–Child Interactive Reading Inventory (ACIRI)

- English ACIRI Tool and Scoring Sheet
- Spanish ACIRI Tool and Scoring Sheet

Section III: Linked Activities to Foster Family Literacy

Category I: Enhancing Attention to Text

*with Adam Severson*

- Behavior 1: Maintaining Physical Proximity
- Behavior 2: Sustaining Interest and Attention
- Behavior 3: Holding the Book and Turning Pages
- Behavior 4: Displaying a Sense of Audience

Category II: Promoting Interactive Reading and Supporting Comprehension

*with Adam Severson*

- Behavior 1: Posing and Soliciting Questions
- Behavior 2: Identifying and Understanding Pictures and Words
- Behavior 3: Relating Content to Personal Experiences
- Behavior 4: Pausing to Answer Questions

Category III: Using Literacy Strategies

*with Adam Severson*

- Behavior 1: Identifying Visual Cues
- Behavior 2: Predicting What Happens Next
- Behavior 3: Recalling Information
- Behavior 4: Elaborating on Ideas

Afterword
References

Appendix A: Statistical Support for the ACIRI
Appendix B: Family Literacy Programs Case Study

*with Amy Oak*

Appendix C: Helpful Books and Website