



Behavior Assessment System for Children (BASC)

General Information on the Measure	
Purpose of the measure	The Behavior Assessment System for Children (BASC) is used to monitor changes in children's behavior or emotional status.
Main constructs measured	Intrapersonal competencies
Applicable grade levels	Ages 2-21
Publication year for the most recent version	2015
Year originally developed	1992
Related measures	
Measure Administration	
Respondent	There are five separate rating forms that comprise the BASC. These include a teacher rating scale (TRS), a parent rating scale (PRS) a self-report of personality (SRP), student observation system (SOS) and a structured developmental history (SDH).
Method of administration	Paper/Pencil
Number of items	105-165
Item format	Four-point frequency scales
Administration time	30 minutes
Available languages	English, Spanish
Fee for use	Fee charged by developer

Credentials required for administration	Qualification Level B
Scoring	
Overall score reporting	Overall Behavioral Symptoms Index (TRS and PRS) Emotional Symptoms Index (SRP)
Subscore reporting	Several composite subscores are reported, as well as individual scores. These include <ul style="list-style-type: none"> • Externalizing problems • Internalizing problems • Adaptive skills • School problems (TRS and SRP)
Scoring procedures	Scoring manual and software is provided by the assessment developers.
Interpretive information	Norm-referenced scores (T scores and percentile ranks) are available in the score reports, as are interpretations of strengths and weaknesses and target behaviors for intervention
Evidence of Technical Quality	
Populations for which technical quality evidence has been collected	No information is available in the references reviewed.
Reliability evidence	Internal consistency reliability coefficients for the overall BSI and composite scores were in the upper 0.80s. The internal consistency reliability for individual scales of were in the lower 0.80s. Test-retest reliability was estimated by having the same teacher rate the same students twice (with a lag of 8-65 days). The test-retest reliability of the composite scores ranged from the middle 0.80s to the low 0.90s. Inter-rater reliability was estimated by having each child rated by two different teachers (with a lag of 0-62 days between ratings). The inter-rater reliability of the composite scores ranged from .18 to .82 (Tan, 2007).
Validity evidence	Evidence based on content No information available in the references reviewed.

	<p>Evidence based on response processes</p> <p>No information available in the references reviewed.</p> <p>Evidence based on internal structure</p> <p>Factor analysis revealed that the items had moderate to high loadings on their factors (Tan, 2007).</p> <p>Evidence based on relations with other variables</p> <p>Evidence about the validity of BASC came from studies that examined the relationships between BASC scores and scores on other measures of behavioral problems, including the Achenbach System of Empirically Based Assessment (ASEBA, Achenbach & Rescorla, 2001), the Caregiver-Teacher Report Forms for ages 1.5 to 5 (ASEBA; Achenbach & Rescorla, 2000), the Teacher's Report Form for ages 6 to 18 (ASEBA; Achenbach & Rescorla, 2001), and the Conners' Teacher Rating Scale – Revised (CTRS-R; Conners, 1997). Most of the correlations between two scales that measure the same or similar construct were moderate to high, with some scales having low to moderate correlations with similar scales (Tan, 2007).</p>
<p>Locating the Measure</p>	
<p>Obtaining a copy of the measure</p>	<p>pearsonclinical.com</p>
<p>References</p>	
	<p>Tan, C. S. Test review: Reynolds, C. R., & Kamphaus, R. W. , "Behavior assessment system for children," <i>Assessment for Effective Intervention</i>, Vol. 32, No. 2, American Guidance Service, 2007, pp. 121–124.</p> <p>Reynolds, C. R., & Kamphaus, R. W. , "Behavior assessment system for children," American Guidance Service, 2004.</p> <p>Achenbach, T. M., & Rescorla, L. A. <i>Manual for the ASEBA pre- school forms and profiles</i>, Research Center for Children, Youth, and Families, 2000.</p> <p>Achenbach, T. M., & Rescorla, L. A. , <i>Manual for the ASEBA school- age forms and profiles</i>, Research Center for Children, Youth, and Families, 2001.</p> <p>Conners, C. K. , <i>Conners' rating scales – Revised</i>, Multi-Health Systems, 1997.</p>
<p>Notes</p>	

Measure summary updated October 3, 2018.

ABOUT

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